



# Horeb Christian School

## Pre-school & Elementary Development and Curriculum Guide

# Horeb Christian School – Curriculum Guide

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*Welcome to Horeb Christian School,*

*Our school was established with the goal of providing an academically rich and challenging education for our students built upon the foundation of the Word of God. Admission is offered based on a strict range of academic abilities and readiness levels. Developmentally based with a hands-on approach to learning, our programs offer age-appropriate experiences through a variety of exciting activities and lessons incorporating the use of various teaching styles.*

*Horeb Christian School (HCS) is standing strong at the forefront of Christian Schools. We are committed and focused on successfully providing all students with an excellent Christ-Centered educational experience. This is made possible through our great teachers alongside a comprehensive and challenging curriculum. At HCS, we are developing and cultivating the great leaders of tomorrow.*

*Kevin Macki  
Principal*

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## Summary of Program Services

### Classroom Instruction Time

HCS operates on a **174 school day** calendar.

Preschool (K2-K3) students are in school 6 hours a day (4 hours of instructional time daily).

**Our Pre-school offers 696 hours of instruction per year.**

Preschool (Full Time K4/VPK) students are in school 6 hours a day (4 hours and 50 minutes of instructional time daily). **Our full time VPK program offers 841 hours of instruction per year.**

Elementary students are in school 7 hours a day (6.5 hours of instructional time daily on core subject areas such as language, reading, math, science, etc.).

**Students in Elementary School receive 1,131 instructional hours each school year.**

### Performing Arts Program

HCS currently offers a Performing Arts Program that provides students with the opportunity to explore various forms of performing arts. Students in grades 1<sup>st</sup> - 12<sup>th</sup> also have the option of exploring other forms of music. These classes are offered twice a week after school. The options are: piano and dance. These alternative courses are available at a nominal fee. Secondary students may also take dance as an elective class during the school day.

### Athletics Program

The Elementary Athletics program currently offers Basketball, Flag Football, and Soccer. Weekly practices are held and games are played against other schools in the Independent Sports League (ISL). The aim of the program is to teach students the value of competition and fitness while incorporating Biblical values and fellowship. The secondary aim of the Elementary Athletics Program is to grow and nurture student athletes that will feed our secondary athletics program.

### Weekly Chapel Services

Our weekly chapel services are an integral part of the school's total program. HCS is committed to proclaiming God's Word through weekly services and transforming lives through the work of the Holy Spirit. Chapel is a time where the student body comes together to corporately worship God. Our weekly chapel services provide an opportunity for the expression of individual and corporate worship and praise to God through prayer, singing, testimonies, special music, and teaching from the Word of God. Chapel services are designed to minister to the student body and to encourage personal growth, commitment, and service to our Lord. Visiting pastors, guest speakers, musical groups, drama groups, faculty, and students have an opportunity to share during chapel time throughout the school year.

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## **Supplemental Programs**

HCS provides various supplemental computer programs that assist the students to understand and master the concepts that are introduced in class. These programs are:

Reading Plus: a web-based program serving students in grades 3<sup>rd</sup> and up that transforms how, what, and why students read while broadening interests and building knowledge.

Learning A-Z: a web-based program for K5 – 2<sup>nd</sup> grade students, focused on reading comprehension and science.

Reading Intervention: This program is aimed at assisting students reach a target level in reading and phonics by obtaining a baseline of data through site word tests, fluency evaluations, and student observations in the classroom setting. Communication is constant between classroom teacher and interventionist. The interventionist meets with the principal periodically to discuss and review the progress of each student in the program. The classes are administered in the Enrichment/Intervention classroom and are facilitated by Mrs. Lira, Curriculum Specialist/Intervention Teacher. The program focuses on students in grades K4 -5<sup>th</sup>.

Enrichment Program: The program is aimed at challenging students who have exhibited exceptional ability in the areas of Reading and/or Mathematics. The curriculum used is *INTEGRATED*, a curriculum focused on STEAM (Science, Technology, Engineering, Art, and Math). The classes are administered in the Enrichment/Intervention classroom and are facilitated by Mrs. Lira, Curriculum Specialist/Intervention Teacher. The program focuses on students in grades K5 -5<sup>th</sup>.

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## Curriculum Areas Listed by Grade

### **K2:**

- Bible
- Oral Reading
- Language Arts/Phonics
- Math
- Music and Movement
- Art
- Special Activities

### **K3:**

- Bible
- Reading
- Language Arts
- Math
- Social Studies
- Science
- Writing
- Music and Movement
- Art
- Special Activities/Field Trips

### **K4:**

- Bible
- Language Arts
- Reading
- Math
- Social Studies
- Science
- Writing
- Music and Movement
- Computer Lab
- Art
- Special Activities/Field Trips

### **K5:**

- Bible
- Language Arts
- Reading
- Math
- Social Studies
- Science
- Handwriting
- Computer Lab
- Music
- Physical Education
- Art
- Spanish
- Library
- Special Activities/Field Trips

### **First Grade:**

- Bible
- Language Arts
- Reading
- Math
- Social Studies
- Science
- Handwriting
- Physical Education
- Computer Lab/Coding
- Art
- Spanish
- Music
- Library
- Special Activities/Field Trips

### **Second Grade:**

- Bible
- Language Arts
- Reading
- Math
- Social Studies
- Science
- Handwriting
- Physical Education
- Computer Lab/Coding
- Art
- Spanish
- Music
- Library
- Special Activities/Field Trips

### **Third Grade:**

- Bible
- Language Arts
- Reading
- Math
- Social Studies
- Science
- Handwriting
- Physical Education
- Computer Lab
- Art
- Spanish
- Music
- Library
- Special Activities/Field Trips

### **Fourth Grade:**

- Bible
- Language Arts
- Reading
- Math
- Social Studies
- Science
- Physical Education
- Computer Lab
- Handwriting
- Art
- Spanish
- Music
- Library
- Special Activities/Field Trips

### **Fifth Grade:**

- Bible
- Social Studies/History
- Science
- Computer Lab
- Language Arts
- Reading
- Handwriting
- Math
- Art
- Music
- Library
- Physical Education
- Spanish
- Special Activities/Field Trips

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## Detailed Curriculum Information

### Early Childhood Education: Grades K2-K4

Our Early Childhood Education program is designed to enhance the developmental stages of growth. The student's spiritual, intellectual, emotional, physical, and social development is carefully considered as they are nurtured, instructed, guided, and encouraged.

#### **2 Year Old Program:**

- Bible – The Bible program is designed to instill the love of Jesus into the lives of our children. As children listen to stories of God's Word, they begin to learn who God is, and that He cares for us. The Bible curriculum encourages the development of their Christian character. Weekly Chapel visits also reinforce spiritual growth and development.

- Reading/Language Arts – Frog Street - The students in our K2 program are provided with circle time reading twice a day. This is designed to promote phonemic awareness and comprehension skills through the use of oral reading by the classroom teacher.

Frog Street Threes provides intentional instruction in key areas of development so children ages 36-48 months can effectively continue on the path to kindergarten readiness. Key components include:

- Easy-to-use activities developed around early brain development research
- Well-rounded scope of activities that address all developmental domains
- Intentional instruction that optimizes key windows of opportunity for growth and development
- Social and emotional emphasis featuring Dr. Becky Bailey's Conscious Discipline®

- Language Arts - The BJU Press Early Childhood language program is viewed as a gift from God. Teachers and children share in the daily discovery and development of words in order to assist children in acquiring communication skills and vocabulary necessary for the expression of their thinking and problem-solving skills. Children love to learn new things! With these visual language cards, children develop their language and listening skills as they listen and talk about God's creation and the people and world around them. Seventy-six topics include science, health, safety, manners, community helpers, geography, history, family, colors, and shapes.

- Math – The BJU Press K2 math program enriches the children's awareness of numbers as they relate to everyday life. Number recognition 1-10 and numbers coloring book with shapes, pairs, and opposites designed especially for two year-olds. These very young children learn through creative methods that make pre-school math fun and stimulating.

- Music & Movement – Twice a week, this special program develops motor skills through music by providing exposure to a variety of multicultural musical experiences. Students discover the world around them through age-appropriate activities. The fun-filled activities include: movement stories, musical instruments, puppets, hula hoops, bubbles, balls, parachute, trampoline, and much more.

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- Art – Students have art center time various times a week. The art curriculum includes: paper cutting, playdough, painting, shaving cream table art, finger painting, introduction to color/coloring, color mixing, art projects relating to fall, winter, the holiday seasons, and much more.
- Special Activities - Activity centers feature library, science, dramatic play, transportation, art, and teacher/student workstation, cooking activities such as Green Eggs and Ham, Stone Soup, and Friendship Fruit Salad, Fun Dress Down Days, Storybook parade, Fire Safety, Pumpkin Patch, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother's Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, In-House Field Trips, and much more.

## **3 Year Old Program:**

- Bible – The Bible program is designed to instill the love of Jesus into the lives of our children. As children listen to stories of God's Word, they begin to learn who God is, and that He cares for us. The Bible curriculum encourages the development of their Christian character. Weekly Chapel visits also reinforce spiritual growth and development.
- Reading/Language Arts – Frog Street is designed to promote phonemic awareness through the use of educational materials. It provides the basic understanding of letter recognition and phonemic awareness.

Frog Street Pre-K is a comprehensive, research-based program that integrates instruction across developmental domains and early learning disciplines. The program is engaging for both teachers and children and is easy to implement!

The cornerstones of the program include:

- An extensive integration of theme, disciplines, and domains
  - Social and Emotional development includes Dr. Becky Bailey's Conscious Discipline ®
  - Differentiated instruction
  - Equity of English and Spanish materials and instruction
  - Joyful approach to learning
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- Math – The BJU Press Math program enriches the children's awareness of numbers as they relate to everyday life. It provides an opportunity for the children to acquire a basic understanding of counting, shapes, measurement of length, weight, and use of graphs, number recognition, and other very simple math concepts. These very young children learn through creative methods that make pre-school math fun and stimulating.
  - Social Studies - The BJU Press Social Studies curriculum is designed to build the formation of friendship and bonds with other children, learning how the decision-making process works in a group setting, learning to share and deal with their emotions, and accepting the differences between people.

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- Science - The BJU Press Science program is designed to promote curiosity in children in order to expand their understanding of the world God created. Science in preschool includes activities such as hands-on experiments, cooking, exploratory table, mixing colors, playing with sand, and playing with sound.
- Writing - The writing curriculum develops fine motor skills through activities such as tracing, cutting, gluing, tearing, lacing, stacking, and molding with clay.
- Music & Movement – Twice a week, this special program develops motor skills through music by providing exposure to a variety of multicultural musical experiences. Students discover the world around them through age-appropriate activities. The fun-filled activities include: movement stories, musical instruments, puppets, hula hoops, bubbles, balls, parachute, trampoline, and much more.
- Art – Students have art center time various times a week. The art curriculum includes: paper cutting, playdough, painting, shaving cream table art, finger painting, introduction to color/coloring, color mixing, art projects relating to fall, winter, the holiday seasons, and much more.
- Library – Weekly story time, puppet fun and enjoyment of age-appropriate, language-rich books are all enjoyed by our students.
- Special Activities - Activity centers feature library, science, dramatic play, transportation, art, and teacher/student workstation, Cooking activities such as Green Eggs and Ham, Stone Soup, and Friendship Fruit Salad, Fun Dress Down Days, Storybook parade, Fire Safety, Pumpkin Patch, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother's Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, In-House Field Trips, Field Trips to Metro Zoo, Miami Children's Museum and Disney on Ice, Bike Day, and much more.

### **4 Year Old Program**

- Bible – The Bible program is designed to instill the love of Jesus into the lives of our children. As children listen to stories of God's Word, they begin to learn who God is, and that He cares for us. The Bible curriculum encourages the development of their Christian character. Weekly Chapel visits also reinforces spiritual growth and development.
- Reading - The BJU Press Reading program is designed to promote phonemic awareness and mastery of letter recognition through the use of educational materials.
- Language Arts/Phonics - The BJU Press Early Childhood language program is viewed as a gift from God. Teachers and children share in the daily discovery and development of words in order to assist children in acquiring communication skills and vocabulary necessary for the expression of their thinking and problem-solving skills.

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- **Math** – The BJU Press Math program enriches the children's awareness of numbers as they relate to everyday life. It provides an opportunity for the children to get a basic understanding of counting, shapes, measurement of length, weight, and use of graphs, number recognition, and other very simple math concepts. These very young children learn through creative methods that make pre-school math fun and stimulating.
- **Social Studies** - The BJU Press Social Studies curriculum is designed to prepare students to be good citizens. Students need to be aware of the past in order to appreciate and understand the present. They also need to be able to think critically about the issues they will face. The BJU Social Studies curriculum is written from a conservative, evangelical perspective that avoids extremes and seeks to present history in a balanced manner challenging students to think for themselves. Our curriculum gives them the skills and knowledge they need to make good decisions in their homes and communities.
- **Science** - The BJU Press Science program is designed to promote curiosity in children in order to expand their understanding of the world God created. Science in preschool includes activities such as hands-on experiments, cooking, exploratory table, mixing colors, playing with sand, and playing with sound.
- **Writing** - The BJU Press writing curriculum develops fine motor skills through activities such as tracing, cutting, gluing, tearing, lacing, stacking, and molding with clay.
- **Music & Movement** – Twice a week, this special program develops motor skills through music by providing exposure to a variety of multicultural musical experiences. Students discover the world around them through age-appropriate activities. The fun-filled activities include: movement stories, musical instruments, puppets, hula hoops, bubbles, balls, parachute, and much more.
- **Art** – Students have art center time various times a week. The art curriculum includes: paper cutting, playdough, painting, shaving cream table art, finger painting, introduction to color/coloring, color mixing, art projects relating to fall, winter, the holiday seasons, and much more.
- **Computer Lab** – Students learn the parts of a computer, software and its uses, use of websites to develop language, and computer sorting and memory games.
- **Library** – Weekly story time, puppet fun and enjoyment of age-appropriate, language-rich books are all enjoyed by our students.
- **Special Activities** - Activity centers feature library, science, dramatic play, transportation, art, and teacher/student workstation. Cooking activities such as Green Eggs and Ham, Stone Soup, and Friendship Fruit Salad, Fun Dress Down Days, Storybook parade, Fire Safety, Pumpkin Patch, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother's Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, In-House Field Trips, Field Trips to Metro Zoo, Miami Children's Museum and Disney on Ice, Bike Day, and much more.

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## Elementary Education: Kindergarten – 5<sup>th</sup> Grade

### **Kindergarten**

- Bible – Abeka Curriculum – The Bible curriculum helps to build Christian principles in students through the study of God’s relationship to mankind. Through dramatization, storytelling, weekly Bible memory verse, music and participation in weekly chapel, students learn of the life and message of Christ.
- Language/Reading – The Abeka curriculum is structured with many opportunities for listening, speaking, reading, and creative writing. The phonetic approach is emphasized so that students begin to read early. The curriculum includes: grammar, punctuation, long/short vowels, special sounds, spelling words, descriptive/position/action words, tense, and critical thinking. Students are taught to distinguish between reality and fantasy.
- Math – The GoMath curriculum will help your child develop an understanding of numbers and how they are used to represent addition, subtraction, measurement, and more. In K5, children learn to count and recognize numbers 1-100. They also learn to work with the following number concepts: number families; before, after, and between numbers; smallest to largest numbers; number words; counting to 100 by 1’s, 2’s, 5’s, and 10’s; and combinations for the One-Ten Addition Families. In addition, they work with telling time and money, and are exposed to the concepts of subtraction and measurement.
- Social Studies – The Abeka curriculum includes topics such as family, neighborhood, seasons, our country, national emblems, special days, special topics, and famous Americans. Students learn to think critically, to be accepting of others, and to be proud of their heritage.
- Science – In the Abeka curriculum, the students receive instruction in science 5 days a week. The curriculum includes: Life Science (human body, five senses, plants and seeds, life in the ocean), Earth Science (using land and water, our earth and weather, solar system, stars), and Physical Science (light, sound, heat, shadows, rainbows).
- Handwriting – In the Abeka Curriculum, our kindergarten students use the block handwriting method. As a result, students’ penmanship is improved and mastered throughout the school year.
- Music & Movement – Twice a week, this program develops motor skills through music by providing exposure to a variety of multicultural musical experiences. Students discover the world around them through age-appropriate activities. The fun-filled activities include: movement stories, musical instruments, puppets, musical theatre, and much more.

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- Computer Lab – Students learn parts of the computer, software and its uses, use of websites, and beginner typing skills. Class curriculum themes are supported through websites. Early reading, letter, numbers, shapes, sorting, colors sounds, puzzles, and following directions are all reinforced in the computer classes.
- Physical Education – All 1<sup>st</sup> - 5<sup>th</sup> grade students participate in P.E. twice a week. Students are introduced to various sports, health related fitness activities, games, sports rules, basic motor skills, safety awareness, and receive a foundation for knowledge, skills, and motivation to remain in a healthy and active lifestyle.
- Art – Students have art class twice a week. The art curriculum includes: paper cutting, clay, painting, introduction to color/coloring, color mixing, art projects relating to fall, winter, the holiday seasons, and an art book discovering the elements of art.
- Library – Students also enjoy library story time. The children can practice reading independently using Beginning Reader's books, and children's magazines.
- Special Activities - Fun Dress Down Days, Community Helpers visit, Pumpkin Patch, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother's Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, Annual Field Trips to Zoo Miami, Actors Playhouse, Field Day, and much more.

### **First Grade**

- Bible – DeepRoots- Students are taught that Bible accounts are facts and that the Bible is God's Word. The curriculum aids students in recognizing their need for Christ as their personal Savior and encourages students to apply Bible knowledge to their daily lives. Weekly Chapel services also enrich the students' spiritual growth and development.
- Phonics, Reading, and Language Arts- The Abeka curriculum for first grade phonics is taught mainly by orally teaching and reviewing phonics charts so that students are able to memorize the sound and quickly apply them to new words, thus expanding their reading horizons. Students are provided with a Letters and Sounds Seatwork Text to practice with the phonics materials presented in class. Language Arts also includes reading comprehension and creative writing which are an important part of this curriculum. Students are asked comprehension questions throughout the reading and are given many opportunities for creative writing.
- Math – The GoMath curriculum will help your child develop an understanding of numbers and how they are used to represent addition, subtraction, measurement, and more. In K5, children learn to count and recognize numbers 1-100. They also learn to work with the following number concepts: number families; before, after, and between numbers; smallest to largest numbers; number words; counting to 100 by 1's, 2's, 5's, and 10's; and combinations for the One-Ten Addition Families. In addition, they work with telling time and money, and are exposed to the concepts of subtraction and measurement• History/Geography- The A Beka curriculum encourages first grade students to learn more about their country, its flag, its freedoms, its symbols, its people, its history, and its places. The A Beka curriculum also introduces first

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graders to the study of our world by learning interesting facts about their industry, history, hobbies, etc.

- Science – In the BJU Press, the students receive instruction in Science 4 to 5 times a week. The curriculum includes: Life Science (living/non-living things, animals with bones, insects, spiders, and the human body), Earth Science (rocks, fossils, water cycle, weather, rocks/fossils, and changes in matter), and Physical Science (magnets, push/pull, sink/float, and magnets).

- Spelling and Poetry – The Abeka curriculum weekly implements the spelling words and poetry with phonics to develop the students’ writing and language skills.

- Handwriting – BJU Press – The first grade students use a pre-cursive handwriting method. Students in second grade will continue with the pre-cursive method and will begin with the cursive method. As a result, students’ penmanship is improved and mastered throughout the school year.

- Physical Education – All 1<sup>st</sup> - 5<sup>th</sup> grade students participate in P.E. twice a week. Students are introduced to various sports, health related fitness activities, games, sports rules, basic motor skills, safety awareness, and receive a foundation for knowledge, skills, and motivation to remain in a healthy and active lifestyle.

- Computer Lab – Each week grades 1<sup>st</sup> – 3<sup>rd</sup> learn and develop strong typing skills. Students discover internet safety, as well software programs such as Microsoft Word, Excel, Paint, and Power Point. Children complete quarterly projects using software hardware. They also learn about computer hardware and how it works. The students also use many supplemental programs such as Ticket to Read, Reading Plus, Accelerated Reader, and IXL Math.

- Art - Students in first grade receive art classes twice a week. The Art curriculum includes: implementing the use of drawing and coloring skills, paper cutting, painting, clay figure drawing, and art projects related to Christmas, winter, and Easter. They also review and expand their knowledge on color and simple perspective.

- Spanish - Spanish - The Spanish Program at HCS combines computer games, movies, and tapes with traditional techniques to offer the highest education. The primary focus is engaging, challenging, and entertaining the students in the four basic areas of speech, audition, reading, and writing. Children from K5 – 2<sup>nd</sup> grade begin with basic greetings, colors, days of the week, months, and seasons. Numbers, and domestic and farm animals are also taught. Spelling and writing styles specific to Spanish are also reinforced, and complemented with other cultural events such as the projects and presentations for Hispanic Heritage Month. Our Spanish program is for everyone – students are not required to have a prior knowledge of the language. The small class sizes and the personal attention given to each student allows learning and progress to be accomplished quickly.

- Music – Students receive music instruction twice a week. The students learn both music theory and prepare for musical performances. The curriculum includes basic studies in dynamics and

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rhythm as well as musical theatre. In addition to this, students participate in three school musical performances.

- Library – Students visit the library weekly for book reviews, introduction to award winning literature/authors, learn research skills, and to prepare for class book reports. A print-rich environment stimulates a love of reading.
- Special Activities - Fun Dress Down Days, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother's Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, Annual Field Trips to Jungle Island, Zoo Miami, Actor's Playhouse, and much more.

### **Second Grade**

- Bible – DeepRoots – The curriculum focuses on having students discover knowledge, wisdom, and understanding for themselves from the Word of God. Students are taught about a series of characters who served God and others. Through their examples, students learn about having a servant's heart and apply it to their own lives. Weekly chapel services help to further develop students' spiritual growth.
- Language Arts – Wonders - The curriculum enables students to gain language skills which are critical to success in the workplace and necessary in life as helpful citizens. Students should develop a grasp of the language and demonstrate their knowledge through speaking and writing for a variety of purposes and audiences. Grammar, parts of speech, an understanding of the writing process, proofreading and learning the writer's craft are incorporated in the curriculum.
- Reading – BJU Press – Students learn: phonemic awareness, phonics, word knowledge, comprehension skills, reading strategies, cause and effect, to ask questions, editing skills, and compare and contrast.
- Math – BJU Press - Student lessons motivate children to get involved in their own learning growth through experimentation, questioning, open-ended problems, problem-solving situations, logic, and reasoning. Skills such as addition, subtraction, graphing, place value, time, and numerical relationships are also developed.
- Social Studies – Abeka Curriculum - The curriculum teaches about America's symbols and the people who built America. Students develop a sense of pride for their country and how to be good citizens. Students also learn the location of the 50 states as well as how to use a compass rose.
- Science – BJU Press - The students receive instruction in science five times a week. The curriculum includes: Life Science (vertebrates and invertebrates, life cycles, and human body), Earth Science (earth's resources, dinosaurs, solar system), and Physical Science (heat, light, and sound).

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- Spelling – Wonders – The curriculum teaches spelling by grouping words into like patterns. Daily practice is provided with the words, and proofreading and dictionary skills are also taught.
- Handwriting – BJU Press – The pre-cursive alphabet is reviewed. Cursive is introduced and mastered by the end of the school year.
- Physical Education – All 1<sup>st</sup> - 5<sup>th</sup> grade students participate in P.E. twice a week. Students are introduced to various sports, health related fitness activities, games, sports rules, basic motor skills, safety awareness, and receive a foundation for knowledge, skills, and motivation to remain in a healthy and active lifestyle.
- Computer Lab – Each week, grades 1<sup>st</sup> – 5<sup>th</sup> learn and develop strong typing skills. Students discover internet safety, as well as software programs such as Microsoft Word, Excel, Paint, and Power Point. Children complete quarterly projects using software hardware. They also learn about computer hardware and how it works. The students also use many supplemental programs such as Ticket to Read, Reading Plus, Accelerated Reader, and IXL Math.
- Art – Students in second grade have art classes twice a week. The Art curriculum includes: collage, crayon resist, painting with acrylics, pastels, simple weaving, and crayon mosaic.
- Spanish - The Spanish Program at HCS combines computer games, movies, and tapes with traditional techniques to offer the highest education. The primary focus is engaging, challenging, and entertaining the students in the four basic areas of speech, audition, reading, and writing. Children from 2<sup>nd</sup> - 5<sup>th</sup> grade begin with basic greetings, colors, days of the week, months, and seasons. Numbers, and domestic and farm animals are also taught. Spelling and writing styles specific to Spanish are also reinforced, and complemented with other cultural events such as the projects and presentations for Hispanic Heritage Month. Our Spanish program is for everyone – students are not required to have a prior knowledge of the language. The small class sizes and the personal attention given to each student allows learning and progress to be accomplished quickly.
- Music – Students receive music instruction twice a week. The students learn both music theory and prepare for musical performances. The curriculum includes basic studies in dynamics and rhythm as well as musical theatre. In addition to this, students participate in three school musical performances.
- Library – Students visit the library weekly for book reviews, introduction to award winning literature/authors, learn research skills, and to prepare for class book reports. A print-rich environment stimulates a love of reading.
- Special Activities - Fun Dress Down Days, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother's Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, Annual Field Trips to Jungle Island, Zoo Miami, Actor's Playhouse, and much more.

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## Third Grade

- Bible – DeepRoots – The Bible curriculum teaches that the Bible is God’s Word and fosters a love for it with the usage of Scripture memorization and the telling of Bible accounts. The curriculum leads students to the realization of God’s greatness as the Creator, the perfect judge, the Sovereign God, the omnipotent, omnipresent, and the omniscient God. The curriculum encourages students to trust God, do the right thing with pure motives, accept Jesus Christ as Savior, become familiar with the accomplishments of missionaries, and to use the Lord’s prayer as a sample prayer. The students will realize that the Ten Commandments are God’s law for all of us, that Jesus Christ is the Son of God, and that He is the only way to God through the accounts of Jesus’ birth, crucifixion, and resurrection.
- Language Arts/Reading – Wonders – Students are encouraged to have a lifelong love of reading through various reading anthologies. The students are introduced to a variety of genres such as realistic fiction, biography, expository text, and fantasy. The use of a glossary, dictionary, and a thesaurus are put into practice to improve language and reading. Students improve their reading comprehension through strategies and skills such as prediction, visualizing, monitoring and clarifying, cause and effect, and compare and contrast. Reading themes covered include: friendship, city wildlife, imagination, money, storytelling, and country life. The students also learn grammar: nouns, pronouns, and action verbs, main verbs and verb phrases, types of sentences, and punctuation.
- Math – GoMath – The math curriculum is designed to guide students to solve math problems. Students evaluate and decide the best way to find an answer through the use of manipulatives, mental math, or working out the problem. Students discover the different cultures that have contributed to mathematics. Some of the concepts covered throughout the year are addition, subtraction, time, graphing, multiplication, division, fractions, measurement, and geometry.
- Social Studies – McGraw Hill – Students become familiar with the continents, oceans, and equator using maps and globes. They learn to read a compass rose and mapping symbols. Students make charts showing landforms, water, mountains, etc. In addition, the class is introduced to our country’s first communities: the Anasazi, the Spanish, and the Pilgrims. Students distinguish the similarities and differences in the types of communities such as rural, urban, and suburban.
- Science – BJU Press - The students receive instruction in science three times a week. The curriculum includes: Life Science (vertebrate animal groups, our five senses, plant life cycles, food chains, and food webs), Earth Science (earth’s ecosystems and soils), and Physical Science (solids, liquids, gases, measuring matter, and physical and chemical changes).
- Spelling – BJU Press – The spelling curriculum promotes the understanding that God created language (His Word) to communicate truth and love while encouraging students to spell accurately via the following strategies: recognition of patterns, application of study habits, meaning-based word study, interactive learning activities, reinforcement of dictionary skills, and

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incorporation of writing experiences. Students develop an understanding of the spelling of words with suffixes, word endings, compounds, and homophones. The spelling curriculum is also supplemented with the annual FACCS Spelling Bee and the use of online programs such as *Spelling City*.

- Handwriting – BJU Press – The curriculum provides the tools and knowledge for proper cursive letter formation as the students learn about real-life situations, history, missionaries, transportation, Bible characters, poems, and Scripture.
- Physical Education – All 1<sup>st</sup> - 5<sup>th</sup> grade students participate in P.E. twice a week. Students are introduced to various sports, health related fitness activities, games, sports rules, basic motor skills, safety awareness, and receive a foundation for knowledge, skills, and motivation to remain in a healthy and active lifestyle.
- Computer Lab – Each week, grades 1<sup>st</sup> – 5<sup>th</sup> learn and develop strong typing skills. Students discover internet safety, as well as software programs such as Microsoft Word, Excel, Paint, and Power Point. Children complete quarterly projects using software hardware. They also learn about computer hardware and how it works. The students also use many supplemental programs such as Ticket to Read, Reading Plus, Accelerated Reader, and IXL Math.
- Art – Students in 3<sup>rd</sup> grade receive art classes twice a week. The Art curriculum includes: stitchery, designing and stitching a project for the Miami-Dade County Youth Fair, drawing, cartooning, painting with acrylics, and creating a collage using complementary colors.
- Spanish - The Spanish program at HCS combines computer games, movies, and tapes with traditional techniques to offer the highest education. The primary focus is engaging, challenging, and entertaining the students in the four basic areas of speech, audition, reading, and writing. Students in 2<sup>nd</sup> – 5<sup>th</sup> grade build on what they have learned. They continue to expand their vocabulary, using it in day-to-day situations so that their conversations begin to get longer and more complex. Spelling and writing styles specific to Spanish are also reinforced, and complemented with other cultural events such as the projects and presentations during Hispanic Heritage Month. Our Spanish program is for everyone – students are not required to have a prior knowledge of the language. The small class sizes and the personal attention given to each student allows learning and progress to be accomplished quickly.
- Music – Students receive music instruction twice a week. The students learn both music theory and prepare for musical performances. The curriculum includes basic studies in dynamics and rhythm as well as musical theatre. In addition to this, students participate in three school musical performances.
- Library – Students visit the library weekly for book reviews, introduction to award winning literature/authors, learn research skills, and to prepare for class book reports. A print-rich environment stimulates a love of reading.
- Special Activities: Fun Dress Down Days, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother’s Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, Miami Seaquarium, Jungle Island, Butterfly World, and much more.

# Horeb Christian School – Curriculum Guide

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## Fourth Grade

- Bible – DeepRoots – This Bible curriculum teaches students to “know, love, and live” the Bible. Students are encouraged to live in Christ’s likeness through the teaching of Bible accounts and real-life application stories. Some major themes throughout the curriculum teach that God is eternal, faithful, loving, omnipotent, omnipresent, and omniscient. Students participate in cooperative activities that allow them to discuss and comprehend God’s Word. Students also attend Chapel services every week.
- Language Arts – Wonders - The language arts curriculum helps students express themselves correctly both orally and in writing, through grammar and writing activities. Students gain an understanding of the rules of grammar and follow the writing process of brainstorming, proofreading, and editing to produce writing for different purposes. The program includes the study of: parts of speech, capitalization, and punctuation. Students are encouraged to use their skills in writing across the curriculum including research projects, science explorations, and in writing math story problems.
- Reading – Wonders – The reading curriculum aims to help students become independent readers by the use of strategies that develop critical thinking skills, sharpen their reading and vocabulary skills, and understand elements of fiction and nonfiction. Students make both text-to-self connections and text-to-text connections to interact with characters and events. Oral reading fluency is practiced to show accuracy, expression, and smoothness when reading aloud.
- Math – GoMath– The mathematics curriculum endeavors to help students learn to reason mathematically and become confident in their own abilities. We also strive to increase math literacy. Our curriculum emphasizes the use of manipulatives such as place value cubes, the use of educational classroom games, and the Promethean board. The program includes the study of: estimation, place value, addition, subtraction, multiplication, division, time, data, graphs, geometry, fractions, decimals, and measurement.
- Social Studies – McGraw Hill – The social studies curriculum aims to develop understanding of geography of the United States by studying its regions, states, and cities. The program also develops mapping skills, introduces students to government and the concept of democracy, and teaches economics. Students work in the computer lab to research and prepare a report on one of Florida’s various industries. Field trips are scheduled to study the history and development of Florida. The students also assemble a Florida notebook.
- Science – BJU Press - The curriculum includes: Life Science (cells, differences in animals, plants and fungi, human digestive system and nutrition, and bird adaptation), Earth Science (minerals, rocks, fossils, and landforms), and Physical Science (forces, motion, simple machines, sound, and light energy). Students participate in explorations and experiments to enhance learning, and take part in a Youth Fair Project creating animal habitats.
- Spelling – Wonders – Goals for spelling instructions include teaching students to apply spelling skills in order to produce accurate written work, and to incorporate meaning-based word study.

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Fourth grade skills include understanding and applying vowel sounds and patterns, prefix and suffix rules, consonant patterns, and syllables. Students also participate in a yearly Spelling Bee.

- Handwriting – BJU Press – The goals of this program are to cultivate in each child the desire to produce neat, legible, written communication while teaching students information about America’s 50 states. This curriculum provides cursive models that show letter formation, slant, spacing, and neatness. Students are given the opportunity to practice what they learned through meaningful activities.

- Physical Education – All 1<sup>st</sup> - 5<sup>th</sup> grade students participate in P.E. twice a week. Students are introduced to various sports, health related fitness activities, games, sports rules, basic motor skills, safety awareness, and receive a foundation for knowledge, skills, and motivation to remain in a healthy and active lifestyle.

- Art – Students receive art classes twice a week. The art curriculum includes design, color, drawing, perspective, and watercolor techniques.

- Spanish - The Spanish program at HCS combines computer games, movies, and tapes with traditional techniques to offer the highest education. The primary focus is engaging, challenging, and entertaining the students in the four basic areas of speech, audition, reading, and writing. Students in 3<sup>rd</sup> – 5<sup>th</sup> grade build on what they have learned. They continue to expand their vocabulary, using it in day-to-day situations so that their conversations begin to get longer and more complex. Spelling and writing styles specific to Spanish are also reinforced, and complemented with other cultural events such as the projects and presentations during Hispanic Heritage Month. Our Spanish program is for everyone – students are not required to have a prior knowledge of the language. The small class sizes and the personal attention given to each student allows learning and progress to be accomplished quickly.

- Music – Students receive music instruction twice a week. The students learn both music theory and prepare for musical performances. The curriculum includes basic studies in dynamics and rhythm as well as musical theatre. In addition to this, students participate in three school musical performances.

- Computer Lab – Each week, the students learn and develop strong typing skills. Students discover internet safety, as well as software programs such as Microsoft Word, Excel, Paint, and Power Point. Children complete quarterly projects using software hardware. They also learn about computer hardware and how it works. The students also use many supplemental programs such as Ticket to Read, Reading Plus, Accelerated Reader, and IXL Math.

- Library – Students visit the library weekly for book reviews, introduction to award winning literature/authors, learn research skills, and to prepare for class book reports. Students gain knowledge to complete an online book report. A print-rich environment stimulates a love of reading.

- Special Activities: Fun Dress down days, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother’s Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, Miami Seaquarium, Jungle Island, Butterfly World, and much more.

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## **Fifth Grade**

- Bible – DeepRoots - Our students learn about people from the Old Testament to discover character traits and how this can apply to their own lives. They also learn how the Old Testament scriptures point toward Christ as the Savior. Scripture verses are discussed and memorized each week. The students have their own web-based accounts so that the curriculum can also be used at home.
- Social Studies/History – McGraw Hill – Fifth graders learn about United States history. They learn about Native Americans, European explorers, settlements of English colonies, the American Revolution, our Constitution, federal government, the Civil War and reconstruction, U.S. in the 20th century, and current events such as the electoral process. Geography skills are also taught in each chapter.
- Science – BJU Press -The students receive instruction in science five days a week. The curriculum includes: Life Science (classification, animal/plant cells, and human body systems), Earth Science (earth’s surface, earthquakes, volcanoes, the sun, and other stars), and Physical Science (atoms, elements, kinetic vs. potential energy, and motion).
- Language Arts – Wonders – Our 5<sup>th</sup> grade curriculum includes review of basic grammar skills and also instruction and practice writing poetry plus expository, narrative, persuasive, and informative essays. Fifth graders also write a research report.
- Reading – Wonders – Our students read a wide variety of genres in class and refine their comprehension skills to understand the selections. They also read a book independently each month and write a book report on their selection, explaining the characters, setting, and lessons the author was trying to teach.
- Math – GoMath – Our 5<sup>th</sup> grade curriculum reviews basic skills of addition, subtraction, multiplication, and division – using larger numbers, decimals, and fractions. They also learn geometry skills such as how to find perimeter, area, and volume of figures. Problem-solving skills are practiced weekly and ratio, percent, and probability are introduced. Learning how to use calculators is also a part of our 5<sup>th</sup> grade curriculum.
- Handwriting – BJU Press – Our 5<sup>th</sup> grade curriculum is centered on the theme “Writing Around the World.” As students investigate various languages, they learn interesting and pertinent facts about how people around the world write.
- Physical Education – All 1<sup>st</sup> - 5<sup>th</sup> grade students participate in P.E. twice a week. Students are introduced to various sports, health related fitness activities, games, sports rules, basic motor skills, safety awareness, and receive a foundation for knowledge, skills, and motivation to remain in a healthy and active lifestyle.

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- Art – Students receive art classes twice a week. The Art curriculum includes: drawing, cartooning, painting with acrylics, and creating a collage.
- Spanish - The Spanish program at HCS combines computer games, movies, and tapes with traditional techniques to offer the highest education. The primary focus is engaging, challenging, and entertaining the students in the four basic areas of speech, audition, reading, and writing. Students in 3<sup>rd</sup> – 5<sup>th</sup> grade build on what they have learned. They continue to expand their vocabulary, using it in day-to-day situations so that their conversations begin to get longer and more complex. Spelling and writing styles specific to Spanish are also reinforced, and complemented with other cultural events such as the projects and presentations during Hispanic Heritage Month. Our Spanish program is for everyone – students are not required to have a prior knowledge of the language. The small class sizes and the personal attention given to each student allows learning and progress to be accomplished quickly.
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- Library – Students visit the library weekly for book reviews, introduction to award winning literature/authors, learn research skills, and to prepare for class book reports. Students gain knowledge to complete an online book report. A print-rich environment stimulates a love of reading.
- Special Activities: Fun Dress Down Days, Thanksgiving Feast, Dr. Seuss Week, 50<sup>th</sup> Day of School, 100<sup>th</sup> Day of School, Mother’s Day Celebration, Hispanic Heritage, Christmas Program, Spring Musical, Miami Seaquarium, Jungle Island, Butterfly World, and much more.